



## Leadership Camper Reference Form

### CAMPER APPLYING TO THE LEADERSHIP TRAINING PROGRAM:

Please complete the Applicant Information section. Then, give this form to the adult you have chosen as a personal reference (remember: this should be a teacher, counselor, coach, etc. – not a family member). Ask him/her to complete the form and return it to you in a sealed envelope, with their name signed across the seal, by a specific date. Make sure you set aside time to follow-up with the people you have asked for a reference and do not forget to thank them for taking the time to complete this form for you. (It is never a bad idea to write a thank you note.) You should then return this form with your Application, Statement of Purpose, and Expectation and Agreement form. Please do not delay sending in your application because you are waiting for a reference to be returned. You can send them separately if necessary, but please remember that your application is not complete until all pieces have been received.

**Parents:** Please remember that we want the reference process to be a learning opportunity which will benefit your child. You should NOT ask for the references or follow-up with the person your child has asked. However, please feel free to follow-up with your child to ensure they have completed the task.

### Applicant Information:

Camper's Name: \_\_\_\_\_ Program:  Challenge  Trek  Adventure  Journey Year: \_\_\_\_\_

### TO BE COMPLETED BY THE REFERENCE:

The person named above is applying to enter the Leadership Training Program at Sherwood Forest. The applicant has indicated that you would be able to evaluate his/her strengths and weaknesses and give us a candid recommendation. Additional information about the program can be found at [www.sherwoodforeststl.org](http://www.sherwoodforeststl.org).

I. Knowledge of the Applicant:  
How long have you know the applicant? \_\_\_\_\_  
In what capacity? \_\_\_\_\_

II. Strengths/Weaknesses:  
Please rate the following statements with the most appropriate responses:  
1 – rarely 2 – sometimes 3 – usually 4 – always N – Not Observed/Unable to assess  
In my assessment, based on observations and/or general knowledge, the applicant:

	Rating
1. Is a positive role model for his/her peers	_____
2. Is respectful in his/her interactions with peers	_____
3. Is respectful in his/her interactions with adults	_____
4. Works cooperatively with others	_____
5. Is open minded about new ideas	_____
6. Has a good sense of humor and uses it appropriately	_____
7. Exercises good judgment	_____
8. Accepts advice and feedback	_____
9. Handles conflict in a non-physical manner	_____
10. Demonstrates initiative and self-motivation	_____
11. Is willing to accept new challenges	_____
12. Is honest and trustworthy	_____

In what ways do you feel the applicant may benefit from the program?

In what ways do you feel the applicant can contribute to the program?

Signature \_\_\_\_\_ Date \_\_\_\_\_

Your Name \_\_\_\_\_

Address \_\_\_\_\_ City, State, Zip Code \_\_\_\_\_

Telephone \_\_\_\_\_

Please return this to the camper in a sealed envelope with your name signed over the seal.

Please contact the child who gave you this form or Sherwood Forest if you have any questions: 314-644-3322 or [programs@sherwoodforeststl.org](mailto:programs@sherwoodforeststl.org).